

Term Information

Effective Term Autumn 2020

General Information

Course Bulletin Listing/Subject Area Political Science
Fiscal Unit/Academic Org Political Science - D0755
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3240
Course Title Political Violence
Transcript Abbreviation Political Violence
Course Description This course will expose students to major theoretical debates and broad empirical patterns of intrastate conflict during the post-World War II era.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions
Electronically Enforced Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 45.1001
Subsidy Level Baccalaureate Course
Intended Rank Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students will gain knowledge of major theoretical debates about political violence.
- Students will understand broad empirical patterns of political violence, including intrastate conflict, government repression, mass killings, terrorism, and communal violence post-WWII.
- Students become familiar with approaches to the empirical measurement of political violence.
- Students gain familiarity with methods and evidentiary standards in academic literature on political violence.

Content Topic List

- Strategic, psychological and normative explanations of violence.
 - Government repression.
 - Genocide and mass killings.
 - Civil wars
 - Terrorism
 - Communal violence
- No

Sought Concurrence

Attachments

- Syllabus POLITSC 3240.pdf: syllabus POLITSC 3240
(Syllabus. Owner: Smith,Charles William)
- Curriculum Map BA Poli Sci.pdf: Curriculum Map BA Poli Sci
(Other Supporting Documentation. Owner: Smith,Charles William)
- Curriculum Map BA World Politics.pdf: Curriculum Map BA World Politics
(Other Supporting Documentation. Owner: Smith,Charles William)
- Curriculum Map BS Poli Sci.pdf: Curriculum Map BS Poli Sci
(Other Supporting Documentation. Owner: Smith,Charles William)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Smith,Charles William	01/16/2020 12:23 PM	Submitted for Approval
Approved	Caldeira,Gregory Anthony	01/16/2020 01:37 PM	Unit Approval
Approved	Haddad,Deborah Moore	01/16/2020 03:00 PM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Oldroyd,Shelby Quinn Vankeerbergen,Bernadette Chantal	01/16/2020 03:00 PM	ASCCAO Approval

POLITSC 3240: Political Violence
THE OHIO STATE UNIVERSITY, FALL 2020

Instructor: Jan H. Pierskalla
Time and Location: Wed/Fri 9:35am-10:55pm, Denney Hall 0253
Contact: pierskalla.4@osu.edu
Web: <http://janpierskalla.wordpress.com/>
Office Hours: Wed 11:00am-12:00pm or 4:00-5:00pm, Derby Hall 2062
Teaching Assistant:

Overview and Objectives

This class is a general introduction to political violence. The purpose of the course is to expose students to major theoretical debates and broad empirical patterns of intrastate conflict during the post-World War II era.

Conceptually, we will cover acts of violence by governments against their citizens (repression) and violence by people against their governments (civil war and terrorism). This distinction will lead us to ask (but not necessarily answer): Why do some governments repress their citizens? When can peaceful protest be successful? How do protests escalate to large-scale violence? Why does mass murder and genocide happen? What leads to the outbreak of civil war? Do natural resources contribute to violence? When do groups opt for terrorism instead of other political strategies? When do ethnic riots happen? What is the role of modern communication technology in violence? Can we effectively forecast political violence?

Throughout the course, we will extensively discuss the methods and evidence that authors use to formulate their hypotheses, test them and explain them. The course covers material from all world regions and different theoretical or methodological persuasions. This class is in part about how to critically evaluate arguments and hypotheses using various forms of empirical evidence—with the goal of developing a better understanding of the political world.

By the end of the class, students will have a good understanding of major debates on political violence, know the broad empirical patterns of political violence in the post-WWII period and will have gained experience in collecting and evaluating empirical evidence with regard to a theoretical argument.

Requirements

The course will be taught largely in a lecture format, but we will try to integrate as much discussion as possible.

- **WEEKLY READING QUIZZES (10%):** Each week you will have to answer two multiple choice questions on Carmen about the assigned readings for that week. The questions will be available until Sunday after our Friday session. I will drop your two worst quizzes when calculating your final grade.

- MIDTERM EXAM (OCT 21) (20%): The midterm will test the material covered in the first half of the class (lectures and readings). The exam will consist of ten short-answer questions. In the week before the midterm, I will provide a list of thirty-five practice questions to help you prepare for the exam. The midterm questions will be drawn from the list of practice questions.
- FINAL EXAM (30%): The final will test all the material covered in the class (lectures and readings). The exam will consist of essay questions. I will make the final exam questions available on the last day of class (DEC 9). You have to submit your answers by midnight DEC 13. You are allowed to consult class materials, but no other sources.
- DATA REPORT (15%): You will be required to write a concise report on a specific variable in a dataset describing a form of political violence. This will be a two page (12pt-font, with 1.5 spacing, 1-inch margins) document that will be compiled during the course. This report is due (OCT 30). Late submissions will receive an automatic penalty (3 points out of 15), unless there are extenuating circumstances. Your report should address the following points and questions:
 - Which concept is the variable/dataset trying to measure?
 - What is the sample?
 - What are the sources?
 - What are the coding procedures?
 - Do you find the measure convincing? Use conceptual arguments and specific examples from the data to make your case.
- CONFLICT REPORT (25%): You will be required to write a concise report, describing and analyzing a specific conflict or conflict event. The report should be at most six pages long (not including the reference list at the end). Please format your memo in 12pt-font, with 1.5 spacing, 1-inch margins, and references formatted in [APSA-style](#). The final report is due (DEC 6). Late submissions will receive an automatic penalty (5 points out of 25), unless there are extenuating circumstances. The report will help you to get more out of the readings and lectures. Your report should address the following points and questions:
 - Short description of the conflict and its timeline.
 - Who are the main actors in your conflict?
 - What are they fighting about?
 - Why was violence used? Did it achieve its purpose?
 - Has there been a peace settlement? Why and why not?
 - What is your proposed solution?
 - How does this conflict speak to relevant concepts, definitions, and theoretical debates covered in class?
- (Optional for extra credit) Watch a movie related to political violence. Look at the list of possible movies below. Write a short review and give a recommendation. Post your review to the Canvas discussion board. This assignment is worth an extra 1% of your final grade.
 - *The Baader Meinhof Complex (2008)*

- *The Lives of Others* (2006)
- *Carlos the Jackal* (2010)
- *Che* (2008)
- *Hotel Rwanda* (2004)
- *The Killing Fields* (1984)
- *The Battle of Algiers* (1966)
- *The Godfather* (1972)
- *Full Metal Jacket* (1987)
- *The Dogs of War* (1980)
- *Sometime in April* (2005)
- *Casualties of War* (1989)
- *A Short Film About Killing* (1988)
- *The Act of Killing* (2012)
- *District 9* (2009)
- *Last King of Scotland* (2006)
- *Prisoner of the Mountains* (1996)
- *The Wind that Shakes the Barley* (2006)
- *City of God* (2002)
- *The Weather Underground* (2002)
- *Munich* (2005)
- *Conspiracy* (2001)

- GRADING: I will apply the standard OSU letter grading scale:

- A (93-100)
- A- (90-92.9)
- B+ (87-89.9)
- B (83-86.9)
- B- (80-82.9)
- C+ (77-79.9)
- C (73-76.9)
- C- (70-72.9)
- D+ (67-69.9)
- D (60-66.9)
- E (0-59)

- ATTENDANCE POLICY: We will meet twice a week during the semester. You can expect me to be prepared, give the lecture and answer questions. When you come to class, please also be prepared. I will not track attendance, but class is a resource to *you*. The classroom is a great place to exchange ideas, meet your classmates, and ask questions. Regular attendance and participation in class discussions is also encouraged because all questions that appear in the midterm and final will be closely linked to the lectures and discussions in class. If you do not attend regularly, it will be difficult to pass the class.

- SUMMARY OF MOST IMPORTANT DATES:
 - OCT 21: Midterm
 - OCT 30: Submit data report
 - DEC 6: Submit conflict report
 - DEC 13: Final exam is due

Course Goals and Objectives

- **Course Goals:**
 - Program Goals. Upper division courses fulfill two program goals:
 1. Gain in-depth knowledge of the scholarly literature in a field or thematic specialization.
 2. Develop analytic and critical thinking skills that will enable students to rigorously evaluate competing arguments and to appraise value-based claims.
 - Course Specific Goals
 1. Students gain knowledge of major theoretical debates about political violence.
 2. Students gain knowledge about broad empirical patterns of political violence, including intrastate conflict, government repression, mass killings, terrorism, and communal violence post-WWII. Students will become familiar with approaches to the empirical measurement of political violence.
 3. Students gain familiarity with methods and evidentiary standards in academic literature on political violence.
- **Course Objectives:**
 - By the end of this course, students ...
 1. Have a good understanding of the conceptual differences between different types of political violence (e.g., civil wars, government repression, mass killings, communal violence, terrorism).
 2. Are familiar with the empirical measurement of political violence.
 3. Know broad patterns of political violence (and its subtypes) for the post-WWII time period.
 4. Know major theoretical debates and arguments about the determinants of political violence.
 5. Have practiced assessing strengths and weaknesses of typical strategies of causal inference in the literature on political violence.
 6. Practiced the writing of concise, analytical reports on topics related to political violence.

Classroom Policy

The classroom is one of the most important places to learn, engage, develop ideas, and communicate. We should all aim to establish an environment that enhances the academic experience. There are some basic principles we should embrace: 1. Use electronic devices respectfully. 2. Arrive on time.

Communication

The classroom is the best place to raise questions, which are relevant for everybody in the class. Questions not directly relevant to all students, are ideally raised at the end of class. The office hours should be dedicated to discuss more in-depth questions and your assignments. In fact, within the first 4 weeks I encourage everybody to come to my office hours at least once. Emails are a last resort! Think twice before sending an email (Subject header should always include the course number and your full name). On weekdays you can expect that I reply to your emails, within 24 hours. Be prepared to remind me, should my attention slip. I will not respond to emails over the weekend (except in urgent cases).

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

- General: <https://oaa.osu.edu/academic-integrity-and-misconduct>

Disability

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Mental Health—PLEASE TAKE CARE OF YOURSELF

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student’s ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing.

If you are or someone you know is suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life’s Counseling and Consultation Service (CCS) by visiting ccs.osu.edu

or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766.

If you are thinking of harming yourself or need a safe, non-judgmental place to talk, or if you are worried about someone else and need advice about what to do, 24 hour emergency help is also available through the Suicide Prevention Hotline (Columbus: 614-221-5445 / National: 800-273-8255); or text (4hope to 741741); or at suicidepreventionlifeline.org

Beyond class activities

OSU has many interesting talks and seminars that pertain to the topics of the class. I will make you aware of interesting events as they come up. I will notify you on the specific dates as they are published.

Required Texts

- There are no required texts for purchase. All materials are available online, or through the course website on CARMEN.

Course Outline

Week 1 (Aug 26/28): Introduction and Overview

Introduction to the course and a broad overview of the topics.

- Core readings:
 - [Human Security Report 2013](#) (Overview)

Week 2 (Sept 2/4): Concepts, Definitions, and the Longterm View

- This week we establish the course's working definitions for conflict, violence, and war. We will learn about the broad historical patterns of violence and discuss how to learn about political violence.
 - C. Tilly. *The Politics of Collective Violence*. Cambridge University Press, 2003 (Chapters 1 & 2)
 - [J. Galtung. Violence, peace and peace research. *Journal of Peace Research*, 5\(3\):67-91, 1969](#)
 - [C. Tilly. Violence, terror, and politics as usual. *Boston Review*, 27:3-4, 2002](#)
- Additional media:
 - Steven Pinker's TEDTalk: [Click](#)
- Supplementary readings:
 - S. Pinker. *The Better Angels of our Nature*. New York: Viking, 2011 (Chapters 1-3)
 - [T. Hobbes. *Leviathan*. Project Gutenberg, 1651](#) (Chapter 13)
 - [C. von Clausewitz. *On War*. Project Gutenberg, 1874](#) (Book I, Chapters 1 & 2)

Week 3 (Sep 9/11): The Puzzle of Violence

We will focus on why political violence is an interesting puzzle. We will discuss strategic, psychological and normative explanations for violence.

- Core readings:
 - B. Posen. The security dilemma and ethnic conflict. *Survival*, 35(1):27–47, 1993
 - M. O. Jackson and M. Morelli. The reasons for wars - an updated survey. In C. Coyne, editor, *Handbook of the Political Economy of War*. Elgar Publishing, 2009
 - C. R. Ember and M. Ember. War, socialization and interpersonal violence. *Journal of Conflict Resolution*, 38(4):620–646, 1994
 - F. Fanon. *The Wretched of the Earth*. Grove Press, 1965 (pp.83-95)
- Supplementary readings:
 - T. Gurr. *Why Men Rebel*. Princeton University Press, 1970
 - S. Milgram. Behavioral study of obedience. *Journal of Abnormal and Social Psychology*, 67(4):371–378, 1963
 - J. D. Fearon. Rationalist explanations for war. *International Organization*, 49(3):379–414, 1995
 - M. Walzer. *Just and Unjust Wars: A Moral Argument with Historical Illustrations*. Basic Books, 2006
 - H. Arendt. A special supplement: Reflections on violence. *The New York Review of Books*, 12(4), 1969
 - M. Gandhi. Non-violence in peace and war. In T. Merton, editor, *Gandhi on non-violence. A Selection from the Writings of Mahatma Ghandi*. New Directions, 2007

Week 4 (Sep 16/18): Government Repression

In this week we discuss what the state is and why it sometimes represses its citizens.

- Core readings:
 - M. Weber. Politik als beruf. In *Gesammelte Politische Schriften*. Duncker & Humblodt, 1919
 - C. Davenport. State repression and political order. *Annual Review of Political Science*, 10:1–23, 2007
 - C. Davenport and D. A. Armstrong. Democracy and the violation of human rights: A statistical analysis from 1976 to 1996. *American Journal of Political Science*, 48(3):538–554, 2004
- Supplementary readings:
 - C. Davenport. Multi-dimensional threat perception and state repression: An inquiry into why states apply negative sanctions. *American Journal of Political Science*, 39(3):683–713, 1995
 - M. W. Svolik. Contracting on violence: The moral hazard in authoritarian repression and military intervention in politics. *Journal of Conflict Resolution*, 57(5):765–794, 2013

Week 5 (Sep 23/25): Government Repression and Non-Violent Protest

In this week we will have a closer look at the dynamic interplay of non-violent protest and repression.

- Core readings:
 - K. Schock. *Unarmed Insurrections. People Power Movements in Nondemocracies*. University of Minnesota Press, 2005 (Chapter 1-2)
 - M. I. Lichbach. Deterrence or escalation? the puzzle of aggregate studies of repression and dissent. *The Journal of Conflict Resolution*, 31(2):266–297, 1987
 - M. J. Stephan and E. Chenoweth. Why civil resistance works: The strategic logic of nonviolent conflict. *International Security*, 33(1):7–44, 2008
- Supplementary readings:
 - W. H. Moore. The repression of dissent. a substitution model of government coercion. *Journal of Conflict Resolution*, 44(1):107–127, 2000
 - J. H. Pierskalla. Protest, deterrence, and escalation: The strategic calculus of government repression. *Journal of Conflict Resolution*, 54(1):117–145, Jan 2010
- Additional media:
 - Scilla Elworthy’s TEDTalk: [Click](#)

Week 6 (Sep 30/ Oct 2): Genocide and Mass Killings

We will discuss how the most extreme forms of government violence come about.

- Core readings:
 - B. Valentino. *Final Solutions: Mass Killing and Genocide in the 20th Century*. Cornell University Press, 2005 (Introduction + Chapters 1-3)
 - B. Harff. No lessons learned from the holocaust? assessing risks of genocide and political mass murder since 1955. *American Political Science Review*, 97(01):57–73, 2003
- Supplementary readings:
 - B. Kiernan. *Blood and Soil: A World History of Genocide and Extermination from Sparta to Darfur*. Yale University Press, 2009
 - D. Yanagizawa-Drott. Propaganda and conflict: Theory and evidence from the rwandan genocide. Working Paper, August 2012

Week 7 (Oct 7/9): Civil Wars

What are civil wars and when do they break out? Introduction and overview of general empirical patterns.

- Core readings:
 - N. Sambanis. What is civil war?- conceptual and empirical complexities of an operational definition. *Journal of Conflict Resolution*, 48(6):814–858, Oct 2004

- S. N. Kalyvas. ‘new’ and ‘old’ civil wars: A valid distinction? *World Politics*, 54(1):99–118, 2001
- R. H. Bates. *When Things Fell Apart. State Failure in Late-Century Africa*. Cambridge University Press, 2008 (Chapters 1 & 2)

- Supplementary readings:

- H. Hegre. The duration and termination of civil war. *Journal of Peace Research*, 41(3):243–252, 2004
- D. E. Cunningham. Veto players and civil war duration. *American Journal of Political Science*, 50(4):875–892, 2006
- H. Buhaug and J. K. Rød. Local determinants of african civil wars, 1970-2001. *Political Geography*, 25:315–335, 2006
- B. Walter. *Committing to Peace. The Successful Settlement of Civil Wars*. Princeton University Press, 2002
- M. Gilligan and E. Sergenti. Do un interventions cause peace? using matching to improve causal inference. *Quarterly Journal of Political Science*, 3(2):89–122, 2008
- V. P. Fortna. Does peacekeeping keep peace? international intervention and the duration of peace after civil war. *International Studies Quarterly*, 48:269–292, 2004

Week 8 (Oct 14/16): Review and Fall Break

On Wednesday we will review essential material. Friday is fall break.

Week 9 (Oct 21/23): MIDTERM and Civil War I–Grievances

On Wednesday we will have our midterm. On Friday we will discuss the role of identity, economic, and political grievances for the outbreak of civil war.

- Core readings:

- J. D. Fearon and D. Laitin. Violence and the social construction of ethnic identity. *International Organization*, 54(4):845–877, 2000
- R. Hassner. “to halve and to hold”: Conflicts over sacred space and the problem of indivisibility. *Security Studies*, 12(4):1–33, 2003
- J. C. Scott. *The Moral Economy of the Peasant. Rebellion and Subsistence in Southeast Asia*. Yale University Press, 1976 (Chapter 7)
- L.-E. Cederman, A. Wimmer, and B. Min. Why do ethnic groups rebel? new data and analysis. *World Politics*, 62(1):87–119, 2010

- Supplementary readings:

- D. L. Horowitz. *Ethnic Groups in Conflict*. University of California Press, 1985
- M. Toft. *The Geography of Ethnic Violence. Identity, Interests, and the Indivisibility of Territory*. Princeton University Press, 2003
- E. Wood. *Insurgent Collective Action and Civil War in El Salvador*. Cambridge Univ Press, 2003
- L.-E. Cederman, N. B. Weidmann, and K. S. Gleditsch. Horizontal inequalities and ethno-nationalist civil war: A global comparison. *American Political Science Review*, 105(3):478–495, August 2011

Week 10 (Oct 28/30): Civil War I–Grievances (Continued)

We will discuss the role of identity, economic and political grievances for the outbreak of civil war.

- Core readings:
 - J. D. Fearon and D. Laitin. Violence and the social construction of ethnic identity. *International Organization*, 54(4):845–877, 2000
 - R. Hassner. “to halve and to hold”: Conflicts over sacred space and the problem of indivisibility. *Security Studies*, 12(4):1–33, 2003
 - J. C. Scott. *The Moral Economy of the Peasant. Rebellion and Subsistence in Southeast Asia*. Yale University Press, 1976 (Chapter 7)
 - L.-E. Cederman, A. Wimmer, and B. Min. Why do ethnic groups rebel? new data and analysis. *World Politics*, 62(1):87–119, 2010
- Supplementary readings:
 - D. L. Horowitz. *Ethnic Groups in Conflict*. University of California Press, 1985
 - M. Toft. *The Geography of Ethnic Violence. Identity, Interests, and the Indivisibility of Territory*. Princeton University Press, 2003
 - E. Wood. *Insurgent Collective Action and Civil War in El Salvador*. Cambridge Univ Press, 2003
 - L.-E. Cederman, N. B. Weidmann, and K. S. Gleditsch. Horizontal inequalities and ethno-nationalist civil war: A global comparison. *American Political Science Review*, 105(3):478–495, August 2011

Week 11 (Nov 4/6): Theories of Civil War II–Greed

We will discuss the importance of economic motivations for conflict.

- Core readings:
 - J. D. Fearon and D. D. Laitin. Ethnicity, insurgency, and civil war. *American Political Science Review*, 97(1):75–90, 2003
 - P. Collier and A. Hoeffler. On the economic causes of civil war. *Oxford Economic Papers*, 50:563–573, 1998
 - M. L. Ross. What do we know about natural resources and civil war? *Journal of Peace Research*, 41(3):337–356, 2004
- Supplementary readings:
 - M. Ross. *The Oil Curse. How Petroleum Wealth Shapes the Development of Nations*. Princeton University, 2012
- Additional media:
 - Paul Collier’s TEDTalk: [Click](#)

Week 12 (Nov 11/13): The Micro-Level of Civil Wars

We will learn about the behavior of the government and rebel groups during civil war and when civil wars end.

- Core readings:
 - J. Weinstein. Resources and the information problem in rebel recruitment. *Journal of Conflict Resolution*, 49(4):598–624, 2005
 - M. Humphreys and J. M. Weinstein. Who fights? the determinants of participation in civil war. *American Journal of Political Science*, 52(2):436–455, 2008
 - M. Humphreys and J. M. Weinstein. Handling and manhandling civilians in civil war. *American Political Science Review*, 100(3):429–447, 2006
- Supplementary readings:
 - S. N. Kalyvas. *The Logic of Violence in Civil Wars*. Cambridge University Press, 2006
 - B. Beber and C. Blattman. The logic of child soldiering and coercion. *International Organization*, 67(1):65–104, 2013
 - D. K. Cohen. Explaining rape during civil war: Cross-national evidence (1980-2009). *American Political Science Review*, 107(3):461–477, 2013
 - J. Lyall. Does indiscriminate violence incite insurgent attacks? evidence from chechnya. *Journal of Conflict Resolution*, 2009
 - J. Weinstein. *Inside Rebellion: The Politics of Insurgent Violence*. Cambridge University Press, New York, NY, 2007

Week 13 (Nov 18/20): Terrorism

This week we will discuss terrorism.

- Core readings:
 - A. Kydd and B. Walter. The strategies of terrorism. *International Security*, 31(4):49–79, 2006
 - J. Victoroff. The mind of a terrorist: A review and critique of psychological approaches. *Journal of Conflict Resolution*, 49(1):3–42, 2005
 - R. Pape. Dying to win: The strategic logic of suicide terrorism. *American Political Science Review*, 97(3):343–361, 2005
 - S. Ashworth, J. Clinton, A. Meirowitz, and K. Ramsay. Design, inference, and the strategic logic of suicide terrorism. *American Political Science Review*, 102(2):269–273, 2007
- Supplementary readings:
 - A. Krueger and J. Maleckova. Education, poverty and terrorism: Is there a causal connection? *Journal of Economic Perspectives*, 17(4):119–144, 2003
 - E. D. Gould and E. F. Klor. Does terrorism work? *Quarterly Journal of Economics*, 125:1459–1510, 2010
- Additional media:
 - Mohamed Ali’s TEDTalk: [Click](#)

Week 14 (Nov 25/27): Thanksgiving Break**Week 15 (Dec 2/4): Communal violence**

This week focuses on violence between non-state actors, e.g. communal riots.

- Core readings:
 - J. D. Fearon and D. D. Laitin. Explaining interethnic cooperation. *American Political Science Review*, 90(4):715–735, 1996
 - S. I. Wilkinson. *Votes and Violence. Electoral Competition and Ethnic Riots in India*. Cambridge University Press, 2004 (Chapter 1)
- Supplementary readings:
 - Y. Tajima. The institutional basis of intercommunal order: Evidence from indonesia's democratic transition. *American Journal of Political Science*, 57(1):104–119, 2013
 - D. L. Horowitz. *The Deadly Ethnic Riot*. Berkeley University Press, 2001

Week 16 (Dec 9): Review and Conclusion

This week is reserved for a general review and special topics (the effects of technology, forecasting).

- Core readings:
 -
- Supplementary readings:
 - M. D. Ward, B. Greenhill, and K. Bakke. The perils of policy by p-value: Predicting civil conflicts. *Journal of Peace Research*, 47:363–375, 2010
 - The Economist. What makes heroic strife, April 2012
 - J. H. Pierskalla and F. M. Hollenbach. Technology and collective action: The effect of cell phone coverage on political violence in africa. *American Political Science Review*, 107(2):207–224, 2013
 - J. N. Shapiro and N. B. Weidmann. Is the phone mightier than the sword? cellphones and insurgent violence in iraq. *International Organization*, 2013

Curriculum Map: BA Political Science

Political science is the study of public power: its mobilization, exercise, and transformation by governments, political parties, interest groups, and mass behavior. Political scientists examine the causes and effects of political power and institutions in decision-making and governance at various levels, from the local to the global. We employ both scientific and humanistic perspectives and a variety of methodological approaches to analyze political structures and processes in all regions of the world.

Learning Goals:

1. Acquire basic knowledge across the four major fields of political science--American Politics, Comparative Politics, International Relations, and Political Theory.
-Students accomplish this goal by taking introductory and "pre-major" classes at the 1000 through 3000 level.
2. Gain deeper knowledge of the scholarly literature in one of the four major fields.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 2000- and 3000-level courses may also contribute to this knowledge base.
3. Become familiar with debates about theories, research methods, and substantive issues, and learn to engage and assess contributions to the literature.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 3000-level courses may also contribute to this knowledge base.
4. Develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 1000-, 2000- and 3000-level courses may also contribute to this knowledge base.

Political science majors will acquire a knowledge foundation and an array of skills enabling them to pursue a wide variety of professional and leadership roles and to become responsible and well-informed citizens. We prepare our students for post-graduate studies in numerous areas including public policy, international affairs, law, business, and political science. Our department's challenging and supportive learning environment gives the students the confidence to assume progressively greater initiative and independence through their undergraduate years and beyond.

Level Index:

- A = Basic
- B = Higher-level Introductory
- C = Broad-based Advanced
- D = Focused Advanced

Overview of Program Learning Goals

Course Number	Course	Field	Credit Hours	Learning Goals			
				1	2	3	4
Pre-Major Courses							
1100	Intro to American Politics	American Politics	3	x			x
1200	Intro to Comparative Politics	Comparative Politics	3	x			x
1300	Global Politics	International Relations	3	x			x
2150	Voters & Elections	American Politics	3	x	x		x
2300	American Foreign Policy	International Relations	3	x	x		x
2400	Intro to Political Theory	Political Theory	3	x	x		x
Field Distribution				x	x	x	x
Focus Area					x	x	x
Course Levels							
	1000(A)			x			x
	2000(B)			x	x		x
	3000(B)			x	x	x	x
	4000(C)				x	x	x
	5000(D)				x	x	x

Program Learning Goals for All Undergraduate Courses

Course Number	Course	Field	Credit Hours	Learning Goals			
				1	2	3	4
Level A							
1100	Intro to American Politics	American Politics	3	x			x
1105	American Political Controversies	American Politics	3	x			x
1165	Intro to Politics	American Politics	3	x			x
1200	Intro to Comparative Politics	Comparative Politics	3	x			x
1300	Global Politics	International Relations	3	x			x
Level B							
2150	Voters & Elections	American Politics	3	x	x		x
2194	Group Studies	American Politics	3	x	x		x
2300	American Foreign Policy	International Relations	3	x	x		x
2367	Contemp Issues in American Politics	American Politics	3	x	x		x
2400	Intro to Political Theory	Political Theory	3	x	x		x
2496	Study at a Domestic Institution	Variable		x	x		x

3100	American Politics & Policy Making	American Politics	3	x	x	x	x
3115	Intro to the Policy Process	American Politics	3	x	x	x	x
3170	Political Psychology	American Politics	3	x	x	x	x
3191	Internship	American Politics	1		x	x	x
3220	Politics of the Developing World	Comparative Politics	3	x	x	x	x
3225	Post-Conflict Reconstruction	Comparative Politics	3	x	x	x	x
3240	Political Violence	Comparative Politics	3	x	x	x	x
3290	Comparative Public Policy	Comparative Politics	3	x	x	x	x
3110(H)	Defense Policy & National Security	International Relations	3	x	x	x	x
3420	Political Theories of Democracy	Political Theory	3	x	x	x	x
3430	Political Theories of Freedom	Political Theory	3	x	x	x	x
3440	Political Theories of Justice	Political Theory	3	x	x	x	x
3450	Ethics and Public Policy	Political Theory	3	x	x	x	x
3460	Global Justice	Political Theory	3	x	x	x	x
3500	Political Games	Variable	3	x	x	x	x
3549	Survey Research in Political Science	Political Theory		x	x	x	x
3596.01	Politics of Crime and Punishment	American Politics	3	x	x	x	x
3596.02(H)	Nationalism & Ethnicity	Comparative Politics	3	x	x	x	x
3780	Data Literacy & Data Visualization	Variable	3	x	x	x	x
3785	Data Science	Variable	3	x	x	x	x
3905	Political Manipulation	American Politics	3	x	x	x	x
3910	Identity Politics	International Relations	3	x	x	x	x
3912	Political Leadership	American Politics	3	x	x	x	x
Level C							
4110	The American Presidency	American Politics	3		x	x	x
4115	Bureaucracy & Public Policy	American Politics	3		x	x	x
4120	US Congress	American Politics	3		x	x	x
4123	Political Crisis & Reform	American Politics	3		x	x	x
4125	American State Politics	American Politics	3		x	x	x
4126	Ohio Politics	American Politics	3		x	x	x
4127	Governing Urban America	American Politics	3		x	x	x
4127H	Honors City Politics	American Politics	3		x	x	x
4130	Law & Politics	American Politics	3		x	x	x
4131	American Supreme Court	American Politics	3		x	x	x

4132H	Supreme Court Decision Making	American Politics	3	x	x	x
4135	American Constitutional Law	American Politics	3	x	x	x
4136	Civil Liberties	American Politics	3	x	x	x
4137	Politics of Legal Decision Making	American Politics	3	x	x	x
4138	Women & the Law	American Politics	3	x	x	x
4139 (E)	Gun Politics	American Politics	3	x	x	x
4140	Black Politics	American Politics	3	x	x	x
4145	Asian American Politics	American Politics	3	x	x	x
4150	American Political Parties	American Politics	3	x	x	x
4152	Campaign Politics	American Politics	3	x	x	x
4160	Public Opinion	American Politics	3	x	x	x
4162	Religion & American Politics	American Politics	3	x	x	x
4164	Pol Participation & Voting Behavior	American Politics	3	x	x	x
4165	Mass Media & American Politics	American Politics	3	x	x	x
4170	Gender & Politics	American Politics	3	x	x	x
4175	Women, Government & Public Policy	American Politics	3	x	x	x
4190	Pol Decision Making & Public Policy	American Politics	3	x	x	x
4191	Internship	American Politics	3	x	x	x
4192	Policy Analysis	American Politics	3	x	x	x
4193	Individual Studies	American Politics	3	x	x	x
4200	Politics of Modern Democracies	Comparative Politics	3	x	x	x
4210	Politics of European Integration	Comparative Politics	3	x	x	x
4212	Dictatorship to Democracy	Comparative Politics	3	x	x	x
4214	Northern European Politics	Comparative Politics	3	x	x	x
4216	East European Politics	Comparative Politics	3	x	x	x
4218	Russian Politics	Comparative Politics	3	x	x	x
4219	European Political Development	Comparative Politics	3	x	x	x
4225H	Dem in Muslim Majority Countries	Comparative Politics	3	x	x	x
4230	Chinese Political System	Comparative Politics	3	x	x	x
4231	China: State & Society	Comparative Politics	3	x	x	x
4232	Contemporary Politics of South Asia	Comparative Politics	3	x	x	x
4235	Japanese Politics	Comparative Politics	3	x	x	x
4236	Southeast Asian Politics	Comparative Politics	3	x	x	x
4240	Latin American Politics	Comparative Politics	3	x	x	x

4241	Special Topics in Latin American Politics	Comparative Politics	3	x	x	x
4242	Incomplete Democracies	Comparative Politics	3	x	x	x
4245H	Democratic Erosion	Comparative Politics	3	x	x	x
4249	Domestic Politics of Intl Conflict	Comparative Politics	3	x	x	x
4250(H)	African Politics	Comparative Politics	3	x	x	x
4262	The New Religious Politics	Comparative Politics	3	x	x	x
4270	The Canadian Political System	Comparative Politics	3	x	x	x
4280	State & Economy	Comparative Politics	3	x	x	x
4282	Politics of Income Inequality	Comparative Politics	3	x	x	x
4285	Comparative Pol of the Welfare State	Comparative Politics	3	x	x	x
4300	Theories of International Relations	International Relations	3	x	x	x
4305	International Theory	International Relations	3	x	x	x
4310	Security Policy	International Relations	3	x	x	x
4315	International Security & Causes of War	International Relations	3	x	x	x
4318	Politics of International Terrorism	International Relations	3	x	x	x
4320	Strategies for War & Peace	International Relations	3	x	x	x
4326	Russian Foreign Policy	International Relations	3	x	x	x
4327	Politics in the Middle East	International Relations	3	x	x	x
4330	Global Governance	International Relations	3	x	x	x
4331	The United Nations System	International Relations	3	x	x	x
4332	Politics of Globalization	International Relations	3	x	x	x
4335	International Environmental Politics	International Relations	3	x	x	x
4380(H)	Pol Analysis of Intl Econ Relations	International Relations	3	x	x	x
4381	Contemp Intl Political Economy	International Relations	3	x	x	x
4385(E)	Quantitative Studies of International Conflict	International Relations	3	x	x	x
4420H	Debating Democracy	Political Theory	3	x	x	x
4450	Politics & Ethics	Political Theory	3	x	x	x
4455	Human Rights	Political Theory	3	x	x	x
4460	American Political Ideas	Political Theory	3	x	x	x
4465	Feminist Political Theory	Political Theory	3	x	x	x
4553	Game Theory for Political Scientists	Political Theory	3	x	x	x
4591	Seminar in Public Policy	American Politics	3	x	x	x
4597.01	International Cooperation & Conflict	International Relations	3	x	x	x
4597.02	Political Problems of Contemp World	Comparative Politics	3	x	x	x

4597.03	Gender & Democracy in Contemp World	Comparative Politics	3	x	x	x
4780	Thesis Research Colloquium	Variable	3	x	x	x
4781	Data Analysis in Political Science I	Variable	3	x	x	x
4782	Data Analysis in Political Science II	Variable	3	x	x	x
4784(E)	Complexity Science and the Study of Politics	Variable	3	x	x	x
4891	Topics in American Politics	American Politics	3	x	x	x
4892	Topics in Comparative Politics	Comparative Politics	3	x	x	x
4893	Topics in International Relations	International Relations	3	x	x	x
4894	Topics in Political Theory	Political Theory	3	x	x	x
4895	Topics in Public Policy	Public Policy	3	x	x	x
4910(H)	Business-Government Relations	American Politics	3	x	x	x
4920(H)	Politics in Film & Television	American Politics	3	x	x	x
4940	Politics of Immigration	Comparative Politics	3	x	x	x
Level D						
4998	Undergraduate Research	Variable		x	x	x
4999(H)	Thesis Research	Variable		x	x	x
5124	Urban Politics	American Politics		x	x	x
5140	Ethnic Politics in American Cities	American Politics		x	x	x
5411	Ancient & Medieval Political Thought	Political Theory	3	x	x	x
5412	Early Modern Political Thought	Political Theory	3	x	x	x
5413	19th Century Political Thought	Political Theory	3	x	x	x
5414	20th Century Political Thought	Political Theory	3	x	x	x

Curriculum Map: BA World Politics

Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of political institutions and processes around the world at the national, cross-national and international levels.
2. Students have basic knowledge in the areas of foreign policy and security, political institutions and processes, political economy and development, and international theory.
3. Students have advanced knowledge of the scholarly literature in one of these areas.
4. Students have the analytic and critical thinking skills that are needed to rigorously evaluate competing arguments and to appraise value-based claims.

Key to Learning Goal Levels:

F = Foundational

I = Intermediate

A = Advanced

Prerequisite to the Major (1 Course)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
1165	Intro to Politics	3	F	F		F
1200	Intro to Comparative Politics	3	F	F		F
1300	Global Politics	3	F	F		F

Major Requirements:

Specialization: 4 Courses from Declared Area of Specialization

Breadth: 1 Course from Each of 3 Remaining Areas of Specialization

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
Specialization: Foreign Policy & Security						
2300(H)	American Foreign Policy	3	I	I		I
3310(H)	Defense Policy and National Security	3	I	I	I	I
3596.01	Politics of Crime and Punishment	3	I	I	I	I
4135	American Constitutional Law	3		A	A	A
4249	Domestic Politics of International Conflict	3		A	A	A
4310	Security Policy	3		A	A	A

4315	International Security & Causes of War	3		A	A	A
4318	Politics of International Terrorism	3		A	A	A
4320	Strategies for War & Peace	3		A	A	A
4326	Russian Foreign Policy	3		A	A	A
4330	Global Governance	3		A	A	A
4335	International Environmental Politics	3		A	A	A
4385(E)	Quantitative Studies of International Conflict	3		A	A	A
4597.01	International Cooperation & Conflict	3		A	A	A
4940	Politics of Immigration	3		A	A	A
	Specialization: Political Institutions & Processes					
4110	The American Presidency	3		A	A	A
4131	American Supreme Court	3		A	A	A
4200	Politics of Modern Democracies	3		A	A	A
4210	Politics of European Integration	3		A	A	A
4214	Northern European Politics	3		A	A	A
4216	East European Politics	3		A	A	A
4218	Russian Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4225H	Democracy in Muslim Majority Countries	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4235	Japanese Politics	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4262	The New Religious Politics	3		A	A	A
4270	The Canadian Political System	3		A	A	A
4285	The Comparative Politics of the Welfare State	3		A	A	A
4331	The United Nations System	3		A	A	A
	Specialization: Political Economy & Development					
3220	Politics of the Developing World	3	I	I	I	I
3225	Post-conflict Reconstruction	3		A	A	A
3290	Comparative Public Policy	3		A	A	A

4210	Politics of European Integration	3		A	A	A
4216	East European Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A
4241	Special Topics in Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4245H	Democratic Erosion	3		A	A	A
4250(H)	African Politics	3		A	A	A
4280	State & Economy	3		A	A	A
4282	Politics of Inequality	3		A	A	A
4285	Comparative Politics of the Welfare State	3		A	A	A
4327	Politics in the Middle East	3		A	A	A
4380(H)	Political Analysis of International Economic Relations	3		A	A	A
4381	Comparative International Political Economy	3		A	A	A
4940	The Politics of Immigration	3		A	A	A
Specialization: International Theory						
3240	Political Violence	3	I	I	I	I
3420	Political Theories of Democracy	3	I	I	I	I
3430	Political Theories of Freedom	3	I	I	I	I
3460	Global Justice	3	I	I	I	I
3596.02(H)	Nationalism and Ethnicity	3	I	I	I	I
3910	Identity Politics	3	I	I	I	I
3912	Political Leadership	3	I	I	I	I
4300	Theories of International Relations	3		A	A	A
4305	International Theory	3		A	A	A
4330	Global Governance	3		A	A	A
4450H	Politics & Ethics	3		A	A	A
4455	Human Rights	3		A	A	A

Curriculum Map: BS Political Science

Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of politics.
2. Students have a basic knowledge across three of the four major fields of Political Science: American Politics, Comparative Politics, International Relations, and Political Theory.
3. Students have advanced knowledge of the methods of research design and data analysis as used in the discipline of Political Science.
4. Students develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.

Key to Learning Goal Levels:

F = Foundational

I = Intermediate

A = Advanced

Prerequisite to the Major (1 Course)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
1100	Intro to American Politics	3	F		F	F
1200	Intro to Comparative Politics	3	F		F	F
1300	Global Politics	3	F		F	F
1165	Intro to Politics	3	F		F	F
2150	Voters & Elections	3	I		I	I
2300	American Foreign Policy	3	I		I	I
2400	Intro to Political Theory	3	I		I	I

Core (4 Courses)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
3500	Political Games	3			I	I
3780	Data Visualization	3			I	I
4781(H)	Data Analysis in Political Science I	3			A	A
4782	Data Analysis in Political Science II	3			A	A
AND one of the following courses:						
3549	Survey Research in Political Science	3			I	I
OR						

4192	Policy Analysis	3		A	A
	OR				
4553	Game Theory for Political Scientists	3		A	A

Breadth Requirement (3 Courses): 1 Course from 3 of 4 Subfields

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
American Politics						
2150(H)	Voters & Elections	3				
2194.01	Group Studies	3				
3100	American Politics & Policy Making	3				
3115	Intro to the Policy Process	3				
2367(H)	Contemporary Issues American Politics	3				
3170	Political Psychology	3				
3310(H)	Foreign Policy and National Security	3				
3596.01	Politics of Crime & Punishment	3				
3905	Political Manipulation	3				
3912	Political Leadership	3				
4110	The American Presidency	3		A	A	A
4115	Bureaucracy & Public Policy	3		A	A	A
4120	US Congress	3		A	A	A
4125	American State Politics	3		A	A	A
4126	Ohio Politics	3		A	A	A
4127	Governing Urban America	3		A	A	A
4130	Law & Politics	3		A	A	A
4131	American Supreme Court	3		A	A	A
4132H	Supreme Court Decision Making	3		A	A	A
4135	American Constitutional Law	3		A	A	A
4136	Civil Liberties	3		A	A	A
4137	Politics of Legal Decision Making	3		A	A	A
4138	Women & the Law	3		A	A	A
4139(E)	Gun Politics	3		A	A	A
4140	Black Politics	3		A	A	A
4145	Asian American Politics	3		A	A	A

4150	American Political Parties	3		A	A	A
4152	Campaign Politics	3		A	A	A
4160	Public Opinion	3		A	A	A
4162	Religion & American Politics	3		A	A	A
4164	Political Participation & Voting Behavior	3		A	A	A
4165	Mass Media & American Politics	3		A	A	A
4170	Gender & Politics	3		A	A	A
4175	Women, Government & Public Policy	3		A	A	A
4190	Political Decision Making & Public Policy	3		A	A	A
4191	Internship	3		A	A	A
4192	Policy Analysis	3		A	A	A
4193	Individual Studies	3		A	A	A
4891(H)	Topics	3		A	A	A
4910(H)	Business-Government Relations	3		A	A	A
5124	Urban Politics	3		A	A	A
5140	Ethnic Politics in American Cities	3		A	A	A
Comparative Politics						
2194.02	Group Studies	3	I		I	I
3220	Politics of the Developing World	3	I	I	I	I
3225	Post-conflict Reconstruction	3		A	A	A
3240	Political Violence	3	I	I	I	I
3290	Comparative Public Policy	3		A	A	A
3596.02	Nationalism and Ethnicity	3		I	I	I
4200	Politics of Modern Democracies	3		A	A	A
4210	Politics of European Integration	3		A	A	A
4212	Dictatorship to Democracy	3		A	A	A
4214	Northern European Politics	3		A	A	A
4216	East European Politics	3		A	A	A
4218	Russian Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4225H	Democracy in Muslim Majority Countries	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A

4235	Japanese Politics	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A
4241	Special Topics in Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4245	Democratic Erosion	3		A	A	A
4249	Domestic Politics of International Conflict	3		A	A	A
4250	African Politics	3		A	A	A
4262	The New Religious Politics	3		A	A	A
4270	The Canadian Political System	3		A	A	A
4280	State & Economy	3		A	A	A
4282	Politics of Inequality	3		A	A	A
4285	Comparative Politics of the Welfare State	3		A	A	A
4597.02/H/E	Political Problems of the Contemporary World	3		A	A	A
4597.03	Gender & Democracy in the Contemporary World	3		A	A	A
4892(H)	Topics	3		A	A	A
4940	Politics of Immigration	3		A	A	A
International Relations						
2194.03	Group Studies	3	I		I	I
2300(H)	American Foreign Policy	3	I		I	I
3310(H)	Defense Policy and National Security	3	I	I	I	I
3910	Identity Politics	3	I	I	I	I
4300	Theories of International Relations	3		A	A	A
4305	International Theory	3		A	A	A
4310	Security Policy	3		A	A	A
4315	International Security & Causes of War	3		A	A	A
4318	Politics of International Terrorism	3		A	A	A
4320	Strategies for War & Peace	3		A	A	A
4326	Russian Foreign Policy	3		A	A	A
4327	Politics in the Middle East	3		A	A	A
4330	Global Governance	3		A	A	A
4331	The United Nations System	3		A	A	A
4332	Politics of Globalization	3		A	A	A
4335	International Environmental Politics	3		A	A	A

4380(H)	Political Analysis of International Economic Relations	3		A	A	A
4381	Contemporary International Political Economy	3		A	A	A
4385(E)	Quantitative Studies of International Conflict	3		A	A	A
4597.01(H)	International Cooperation & Conflict	3		A	A	A
4893(H)	Topics	3		A	A	A
4784(E)	Complexity Science and the Study of Politics	3		A	A	A
Political Theory						
2194.04	Group Studies	3	I		I	I
2400(H)	Intro Political Theory	3	I		I	I
3420	Political Theories of Democracy	3	I	I	I	I
3430	Political Theories of Freedom	3	I	I	I	I
3440	Political Theories of Justice	3	I	I	I	I
3450	Ethics and Public Policy	3	I	I	I	I
3460	Global Justice	3	I	I	I	I
4420H	Debating Democracy	3		A	A	A
4450	Politics & Ethics	3		A	A	A
4455	Human Rights	3		A	A	A
4460	American Political Ideas	3		A	A	A
4465	Feminist Political Theory	3		A	A	A
4894	Topics	3		A	A	A
5411	Justice, Sin & Virtue: Ancient and Medieval Pol Thought	3		A	A	A
5412	Life, Liberty & Property: Early Modern Pol Thought	3		A	A	A
5413	Democracy, Equality & Revolution: Modern Pol Thought	3		A	A	A
5414	Liberalism, Totalitarianism & Empire: Contemp Pol Thought	3		A	A	A